



FIFTH GRADE RUBRICS					
		PERFORMANCE LEVEL			
FIELDS	EXPECTED LEARNING	F	S	E	RS
SPANISH	Read aloud and silently different texts, showing progress in fluency, intonation and speed and achieving in both readings (aloud and silently), the identification of their purpose				
	Understand the reading of different texts appropriate to their age, extracting specific information, contrasting information and discovering reading comprehension strategies with the help				
	Produce written texts explaining opinions or experiences of any kind, supported by the writing process: planning, writing the text, reviewing what is written and presenting what has been prepared.				
	Use in their oral or written productions basic knowledge of grammar (nouns, verbs, adjectives, pronouns, synonyms, antonyms), as well as spelling rules				
	Read, analyze and dramatize literary texts in prose and verse, individually or in a group				
	Have a taste for reading to enjoy and learn				
MATH	Solve problems related to the immediate environment, establishing connections between reality and mathematics, anticipating reasonable solutions and reflecting on the strategies applied for their resolution				
	Read, write, order and interpret different types of numbers (Roman, natural up to a million, decimals up to hundredths, simple fractions) and commonly used percentages to understand and exchange information in everyday life contexts.				
	Perform numerical operations and calculations in problem-solving situations using different procedures, including mental calculation, implicitly referring to the properties of operations.				
	Carry out measurements in real contexts, selecting the usual units and instruments, taking into account the magnitude to be measured, the nature of the object and the degree of precision required, previously making reasonable estimates and correctly expressing the measurements taken. Likewise, carry out money exchanges with ease in real situations of buying and selling.				
	Use the properties and classification of plane figures to describe and understand situations in everyday life. Identify polyhedrons, prisms, pyramids, round bodies (cone, cylinder and sphere) in the immediate environment.				
Use the geometric notions of parallelism, perpendicularity and symmetry in the spatial representation of the environment (sketch, streets) to locate an address, a position or a path					

	Collect and record quantifiable information and represent it graphically in double-entry tables, bar charts, and pictograms				
<b>ORALITY</b>	Express themselves orally to meet diverse communication needs, doing so with good vocabulary, intonation and order of what is expressed				
	Participate in communication activities such as interviews and assemblies, respecting the rules of the activity such as asking for a turn and being attentive to what others say				
	Capture the global meaning of oral texts and extract specific information of interest				
	Obtain information about facts or phenomena related to the natural environment, being able to communicate it orally.				
<b>MOTOR COMPETENCE</b>	Combine the use of expressive resources of the body and movement to produce productions with artistic or expressive intention.				
	Relate and analyze contents of Physical Education and those introduced in other areas that are related to the human body and physical activity.				
	Recognize and internalize the effects that physical exercise, hygiene, nutrition, postural habits and safety measures have on health and well-being, manifesting a responsible attitude towards oneself				
<b>SOCIO-EMOTIONAL EDUCATION</b>	Create a positive and adjusted image of oneself, admitting the respectability and dignity of people, using emotions in a positive way				
	Establish interpersonal relationships using social skills of listening and empathy.				
	Propose manageable challenges and carry them out through personal and thoughtful decision-making, discovering strategies to overcome frustrations and negative feelings in the face of problems with the help of adults.				
<b>NATURAL SCIENCES</b>	Identify, locate and know the main apparatus-systems, organs, tissues and cells involved in carrying out the relationship, nutrition and reproduction functions of the human body.				
	Relate certain practices and healthy lifestyles with the proper functioning of the body to prevent diseases.				
	Know the structure, characteristics and importance of living beings: cells, tissues, organs and apparatus/systems, as well as the classification in the animal kingdom and the plant kingdom.				
	Plan and safely carry out simple experiments and investigations on light, electricity, magnetism, heat, sound and physical phenomena (reflection of light, transmission of electric current, change of state) and chemical phenomena (combustion, oxidation, fermentation) posing problems and hypotheses, drawing conclusions and communicating the results.				
	Build simple devices as a team with a previous purpose, using different parts and appropriate materials				
	Know the basic laws that govern physical phenomena such as the transmission of electric current				
	Locate the planet Earth and the Moon in the Solar System, relate their movements with their consequences.				

<b>SOCIAL SCIENCES</b>	Describe the Earth according to the characteristics of its internal or external layers based on a graphic representation.				
	Explain the main characteristics of the Solar System, identifying the characteristics of the different types of stars				
	Recognize and indicate the parallels, meridians and geographical coordinates.				
	Differentiate climates by classifying them according to the different factors that determine them.				
	Recognize the hydrosphere naming and differentiating masses and watercourses, rivers and hydrographic springs of the country; explain the water cycle and differentiate between responsible and non-responsible water consumption.				
	Compare rock and mineral according to their types, properties, uses and utilities.				
	Explain the influence of human behavior on the natural environment, identifying the sustainable use of natural resources, proposing necessary measures for sustainable development				
	Identify the most important political institutions of the country and region: their functions, as well as the different rights and duties included in the Constitution.				
<b>ENGLISH</b>	Identify words and short phrases, with basic syntactic structures and vocabulary of very frequent use				
	Participate in a simple way in very short conversations that require a direct exchange of information on very familiar topics (oneself, the immediate environment, people, places, activities, tastes), using repetitive expressions and simple phrases				
	Write short and simple texts using common expressions and basic connectors such as and, or, but				
<b>F: Featured</b>					
<b>S: Satisfactory</b>					
<b>E: Elemental</b>					
<b>RS: Require support</b>					